

# No More Crying: Easter Bible Lesson

---

 [ministry-to-children.com/no-more-crying-lesson](http://ministry-to-children.com/no-more-crying-lesson)

March 24, 2010

This simple lesson plan is a great way to share the Gospel message at Easter (or anytime) in Children's Church or Sunday School. It shows points kids to the future hope that Jesus made real when he rose from the dead. This lesson was written by Doug Wolter.

This Bible lesson is based on J.C. Ryle's sermon for children called, *No More Crying*. This sermon and other addresses to children can be found in the book, *The Two Bears*, (Grace and Truth Books, 2004).

**Activities:** If you have a longer class period, we recommend the following to extend the lesson. We've included several of the following in the combined PDF download above to save you time.

## Kids Sunday School Lesson for Easter Morning

---

### HOOK – Introduction

Today we're going to talk about three places (you could draw simple smiley faces to illustrate)

1. A place where there is a lot of crying
2. A place where there is nothing but crying
3. A place where there is no more crying

### BOOK – Bible Teaching

There is a place where there is **a lot of crying**.

- The world we live in (John 16:33 ... in this world you will have trouble ...)
- What makes you cry? Why do we cry?
- Sin ultimately caused crying ... pain, sickness, hurt, loneliness, death resulted from the fall

There is a place where there is **nothing but crying**.

- Where do you think that is?
- Hell is the place where there is constant crying (“weeping and gnashing of teeth”)
- Hell is real, it is not made up – Jesus spoke about it more than anyone
- Why do all people deserve to go there? (Read Romans 6:23)
- How can we escape this horrible place?

There is a place where there is **no more crying**.

- Do you know where this is?
- Do a Sword Drill (look up Revelation 21:4 – volunteer read)
- What do you think heaven will be like? ... Bible gives us some clues (Rev. 21:10-27)
- What's the best part about heaven? – Jesus is there!

### **LOOK/TOOK – Application**

Do you know that Jesus cried when he was on earth?

- When did Jesus cry?
- Remember the story of Lazarus (May want to refer to John 11:1-44)
- Jesus cried for those he loved
- Jesus is a man and knows what it feels like to be sad and cry
- Jesus is also God and He gives us life
- Jesus said, “I am the resurrection and the life. Whoever believes in me, even though he dies, yet he will live, and everyone who lives and believes in me will never die.” (John 11:25-26).
- How can you live forever in heaven? Believe in Jesus!

**Need More Ideas?** Be sure to browse all our [kids Easter resources](#) or even more printable [Easter Sunday School Lessons](#).



# The SWEET Truth of Easter

These candies tell a story~  
the best news you'll ever hear.

~It's about Jesus dying on the cross  
so that we could be brought near.

So hold them and turn them and you will see...  
the "M" become a "W"an "E" and then a "3"

The "E" stands for... Easter....  
God's everlasting love and His eternal plan.

It reminds us of the cross  
and the way God rescued sinful man

The "3" represent the 3 days Jesus spent in the grave....  
By His death, His children He did save

The "M" reminds us of the mercy the Messiah showed  
as He died in our place.  
and the miracle of the resurrection  
so we can see Him face to face.

The "W" reminds us... that He alone  
is worthy of our worship and praise  
and calls us to be His witnesses  
around the world for all of our days.



# The SWEET Truth of Easter

These candies tell a story~  
the best news you'll ever hear.

~It's about Jesus dying on the cross  
so that we could be brought near.

So hold them and turn them and you will see...  
the "M" become a "W"an "E" and then a "3"

The "E" stands for... Easter....  
God's everlasting love and His eternal plan.

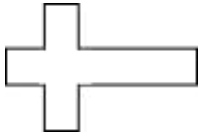
It reminds us of the cross  
and the way God rescued sinful man

The "3" represent the 3 days Jesus spent in the grave....  
By His death, His children He did save

The "M" reminds us of the mercy the Messiah showed  
as He died in our place.  
and the miracle of the resurrection  
so we can see Him face to face.

The "W" reminds us... that He alone  
is worthy of our worship and praise  
and calls us to be His witnesses  
around the world for all of our days.

# What Happened on Good Friday?



Jesus died on  
the cross to pay  
for my sins.

This means that I  
can pray and ask  
God to forgive my  
sins.



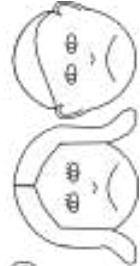
**What are sins?** A sin is anything I do that doesn't please God.  
Circle each picture that shows a sin.



stealing



talking back to my parents



sharing



lying

**Why did God send Jesus to die for our sins?** Because he loves us.  
Complete the verses about God's love for us.



love



Son



world

God \_\_\_\_\_ d the \_\_\_\_\_ so much that he gave his only \_\_\_\_\_,  
so that everyone who believes in him may not die but have eternal life. John 3:16



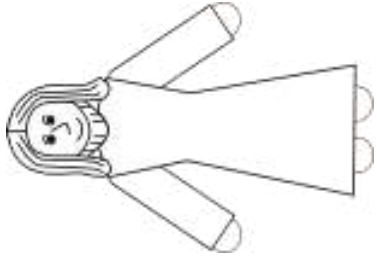
God showed his \_\_\_\_\_ for us by sending his only \_\_\_\_\_ into the \_\_\_\_\_,  
so that we might have life through him. 1 John 4:9



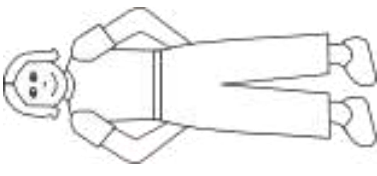
He \_\_\_\_\_ d us and sent his \_\_\_\_\_ to be the means by which our sins are  
forgiven. 1 John 4:10



# What Happened on Easter?



On Easter morning  
Jesus came back  
to life.



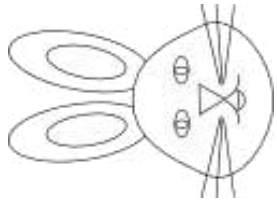
This means that  
Jesus can give  
me new life.

Later he went back  
to live in heaven.

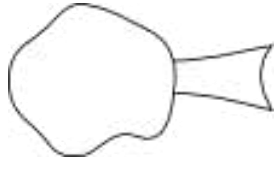
I can be happy now  
and go to heaven  
later.

## Why do we have bunnies and eggs as symbols of Easter?

Spring is a time of new life, and this reminds us of our new life in Jesus.  
Find the springtime words in the puzzle.

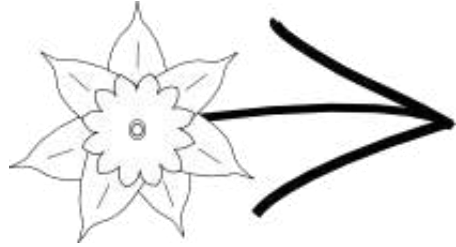


BUNNY

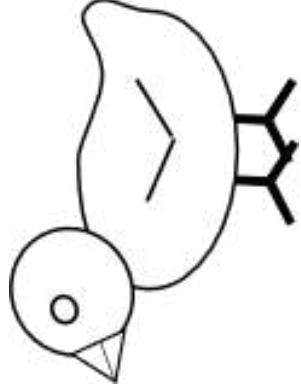


TREE

A S T E G G  
F L O W E R  
T R E E R A S  
B U N N Y S  
C H I C K S



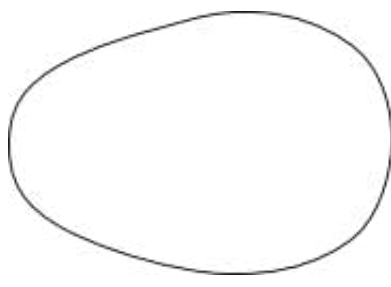
FLOWER



CHICK



GRASS



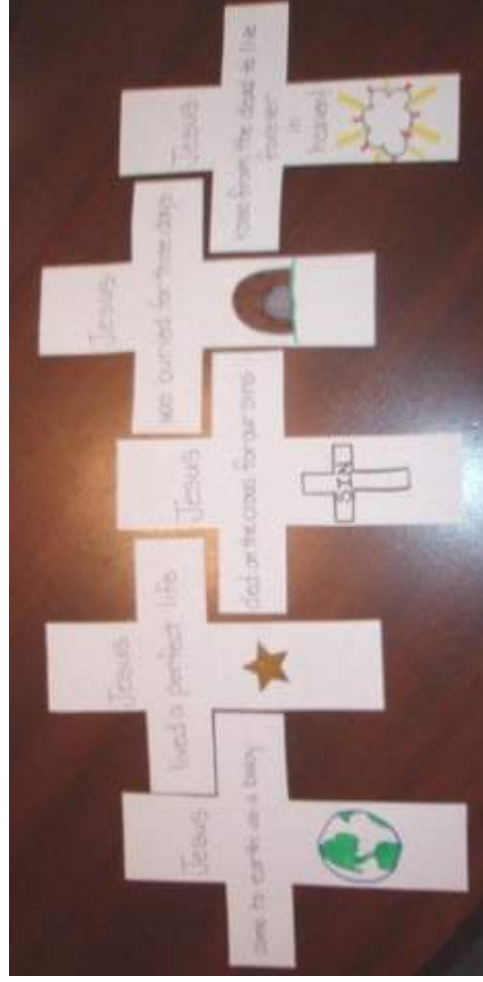
EGG

# The Gospel on Easter Sunday: A Cross Shapebook Craft

 [ministry-to-children.com/easter-sunday-cross-craft](http://ministry-to-children.com/easter-sunday-cross-craft)

Written by Amy Brown Last updated March 8, 2011 Leave a Comment Filed Under: Crafts , Easter Ideas

March 7, 2011



Easter Sunday is arguably the most highly attended Sunday out of the entire year. More people will be attending church on this Sunday than any other. You will have children walk through your doors for whom this will be the only Sunday out of the entire year they will be in church. Therefore, on Easter Sunday it is more important than any other to teach the gospel message clearly.

The following lesson teaches the gospel story step-by-step using a corresponding craft activity. The children will make a book in the shape of the cross. This book can then be taken home and used to tell the gospel story to their parents. This cross shape book can be used with a variety of other lessons as a supplemental craft activity.

**Text:** Various Scriptures

**Learning Objective:** The children will make a cross shape book and be able to use it to share the gospel message with others.

**Target Age:** 3-5<sup>th</sup> grade

**Time Needed:** 45-60 minutes

## Materials Needed:

- Brown construction paper with the cross outline printed on it (2 per child)
- White copy paper with the cross outline printed on it (5 per child)
- Black yarn
- Red yarn
- White yarn
- Single hole punch
- Markers

- Pencils
- Scissors
- Gold star stickers
- Crayons



**Hook:**

1. "Today is a special Sunday. What makes today special?"
2. "Today is Easter Sunday or Resurrection Sunday! Today we think about and celebrate Jesus rising from the dead to live in heaven forever."
3. "Jesus rising from the dead is part of the most exciting and important story of all time. And today you are going to get to make your own book about this story."

**Book/Look:**

*In this part of the lesson, the children will make their craft as you teach them the gospel story using various scripture passages.*

1. Read aloud Luke 1:31-32.
2. "These verses explain how Jesus, God's Son, came to earth as a man, which is the first part of the gospel story."
3. Pass out one white cross paper to each child along with a pencil and crayons. Write "Jesus came to earth as a baby" on the board for the children to copy it onto their first white cross paper.
4. Then instruct the children to draw a picture on their white cross that will remind them of what these words say. For example, they could draw a world/globe or a baby.
5. "Jesus came to this earth as a man and lived a perfect life. He did not sin and do bad things because He is also fully God. Jesus lived a life without sin in our place. We are sinners and so we cannot live a perfect life, but Jesus lived a perfect life for us." (Romans 5:19, Hebrews 4:15, 1 Peter 2:22)



6. Pass out a second white cross paper to the children. Write "Jesus lived a perfect life" on the board for the children to copy it onto their second white cross paper.
7. Then give the children a gold star sticker to place on this second page to remind them of what the words mean.
8. Discuss with the children how when someone receives a gold star it means they have done an excellent job. Many of them will have experienced the concept of a gold star in school.
9. "Not only did Jesus live a perfect life in our place, but He died on the cross in our place. He took the punishment for our sins when he died on the cross. God's punishment for sin and doing bad things is death. So, someone had to die for our sins. The good news is we do not have to die for our sins because Jesus died for us. He was our perfect sacrifice! He paid the price for all of our sins and the bad things we would do by dying on the cross." (Isaiah 53:6, 2 Corinthians 5:21, 1 Peter 2:24)
10. Pass out a third white cross paper. Write "Jesus died on the cross for our sins" on the board so the children can copy it.
11. Instruct the children to draw a cross and write the word "sin" across it to remind them of what the words mean.
12. Read aloud Matthew 27:59-60.
13. "These verses tell about Jesus being buried in the tomb where he laid for three days."
14. Pass out the fourth white cross paper and write "Jesus was buried for three days" on the board for the children to copy.
15. Instruct the children to draw a picture of a large stone to remind them of the stone that guarded the entrance to Jesus' tomb.
16. Read aloud Matthew 28:1-6.
17. "These verses tell of the great news that Jesus did not stay dead in the tomb, but he rose from the dead after three days. Jesus came back to life, so he could live in heaven forever. Our Savior Jesus did not stay dead, but he is alive today!"
18. Pass out the last white cross paper and write "Jesus rose from the dead to live forever in heaven" on the board for the children to copy.
19. Instruct the children to draw a picture of heaven or Jesus ascending. Perhaps they could draw a cloud with light rays shining out of it.
20. The children will now cut out their five white crosses and their two brown crosses. The brown crosses will be the front and back cover of their books.
21. After their crosses have been put in the correct order, they will need adult help to punch three single holes along the top of their cross book.
22. Before passing out the yarn to tie off the books. Explain the meaning of the three colors. "The black yarn will go in the first hole and it represents our sin. The red yarn will go in the middle hole and it represents the washing of Jesus' blood. The white yarn will go in the last hole and it represents our souls being white as snow. As you use your book to tell others about the gospel story you can point to the yarn and tell them, 'My sin washed in Jesus' blood makes my soul white as snow.'"



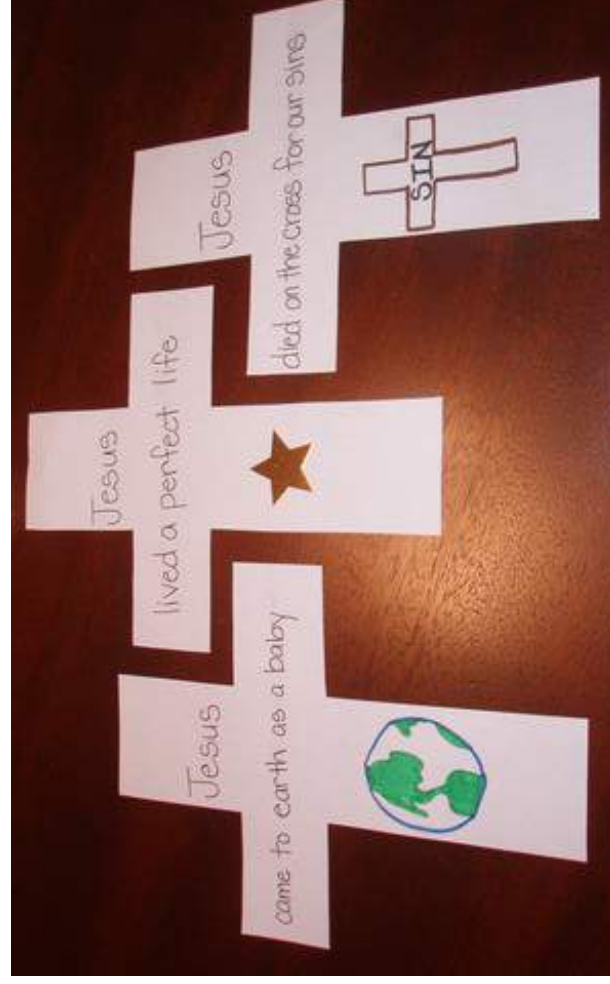
23. Pass out the yarn and have the children tie a knot through each hole to bind the pages of the book together.

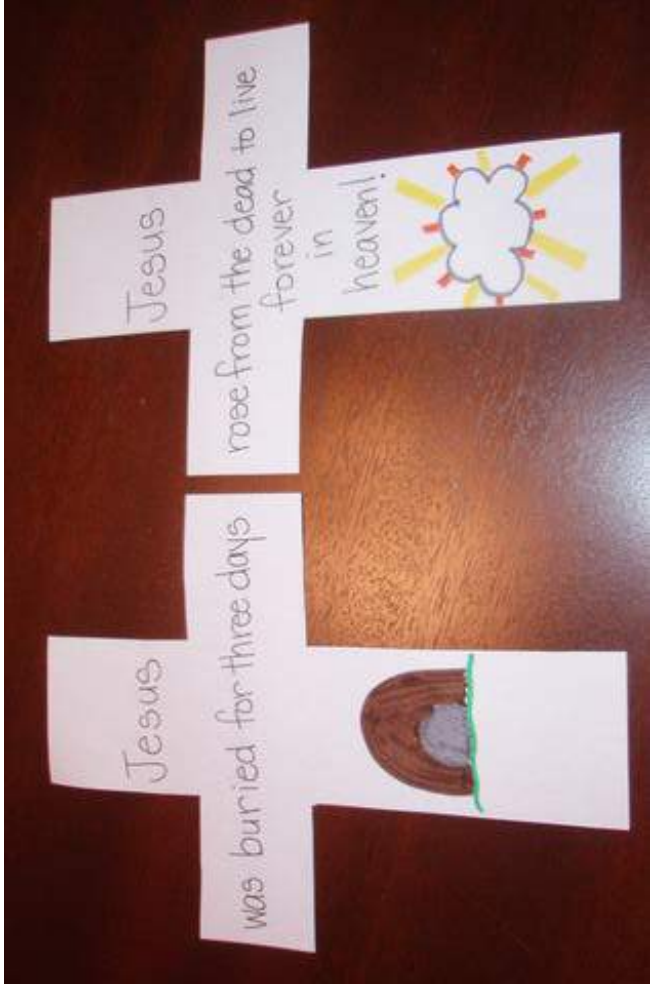
**Took:**

1. Talk the children through the book briefly one more time using an example cross book.
2. The children can then find a friend and tell them the gospel story using their cross book as a guide.

**Tips:**

1. With many visiting children on Easter Sunday many of them may not bring Bibles with them. For this Sunday it may be best to read the verses to the children and not have them turn to the verses in their own Bibles.
2. Pass out the materials as needed. For example, give them the white cross papers one at a time. Giving all of the materials to the children at the beginning of the lesson will be overwhelming for some and may confuse others. Keeping child access to supplies at a minimum will help your lesson run smoother.
3. Have the children write their name on every paper they receive, as they receive it, to avoid lost papers.
4. If you only have 30 minutes for this lesson have words preprinted on the white cross papers, so the children only need to draw and cut.
5. If using this lesson with K-2 have the words preprinted on the white cross papers, so the children only need to draw and cut







HE LIVES!

RISER

JOY

OUR LIGHT HAS COME!

IS

AS

PRAISE GOD!



Happy Easter!

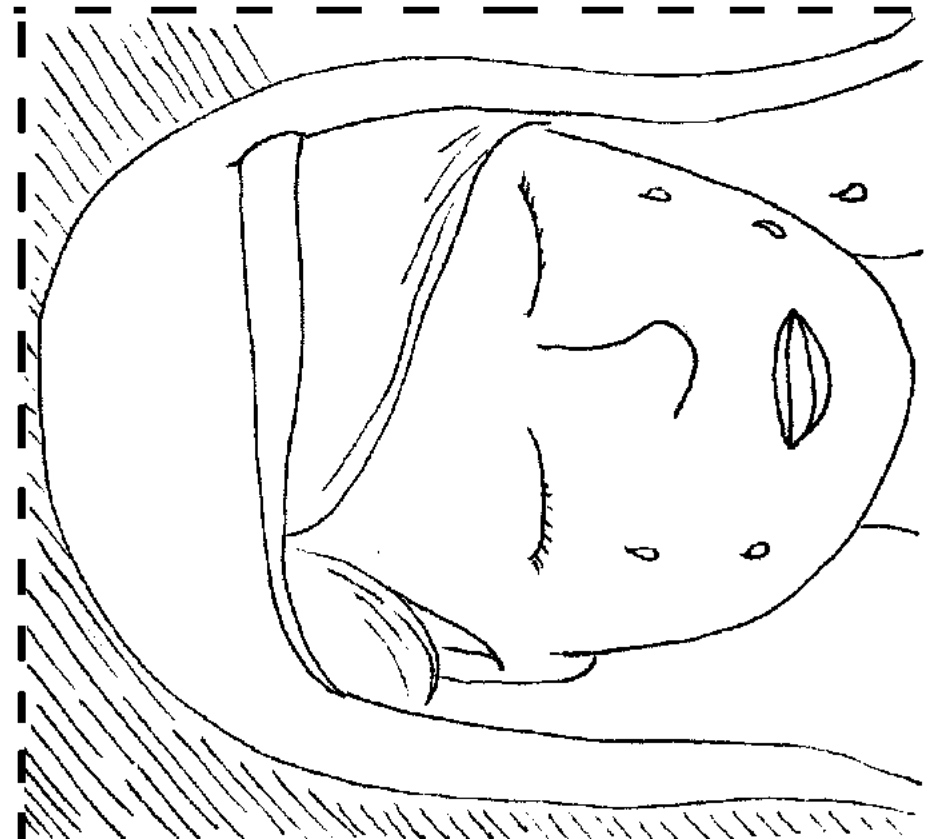
Death is Defeated

Matthew 28:1-10



# the Resurrection

Matthew 28



**1.**

---

Mary was sad  
because Jesus  
died.

---

**2.**

---

Mary went to  
the tomb.

---

**3.**

The angel said,  
"He has risen!"

**4.**

Mary rejoiced.



---

# Easter Craft Ideas

He is Risen! (John 20:1-18)

---

Easter is here! After journeying through the season of Lent and the solemnity of Good Friday, Easter is a joyous celebration. There are many fun and festive possible activities to create in celebrating springtime or Easter. As with most things in life, the central element here should be the Gospel of Christ. These crafts suggest creative ways to consider the joy and miracle of the Resurrection. A jelly bean mosaic provides a colorful way to contemplate Easter symbols. A “transforming” caterpillar and butterfly craft invite students to recall how Jesus died and came back to life. Happy crafting!



## Verses or Captions to Consider...

But the angel said to the women, “Do not be afraid, for I know that you seek Jesus who was crucified. 6 He is not here, for he has risen, as he said. Come, see the place where he lay.  
- Matthew 28:5-6

7 Then go quickly and tell his disciples that he has risen from the dead, and behold, he is going before you to Galilee; there you will see him. See, I have told you.” 8 So they departed quickly from the tomb with fear and great joy, and ran to tell his disciples. -Matthew 28:7-8

Therefore, if anyone is in Christ, he is a new creation. The old has passed away; behold, the new has come. -2 Corinthians 5:17

He is risen!            Hallelujah!            Happy Easter

Jesus rose from the dead and brings new life!

## More Teaching Ideas:

- Watch the [video demonstration of this message](#) and related [craft ideas](#)
- Compare our [Sunday School Lesson on John 20:1-18](#).
- Compare another [Easter lesson](#) or see all our [Easter Ideas for Children’s Ministry](#)
- See all our latest [children’s sermons](#), [Sunday School Lessons](#), and [Sunday School curriculum](#)

---

## Craft one: "Jelly Bean Mosaic"

---

### You will need:

- Scissors
- Construction paper (any color)
- Markers or decorating materials
- Glue or tape
- Stencils (optional)
- Paper Plates (optional)
- Jelly beans
- Pipe cleaner or string (optional)



### Procedure:

1. Select a paper, cardstock, or paper plate as a base.
2. Use a stencil or free hand to draw an outline of desired image (cross, butterfly, heart, etc.). Color, if desired.
3. Attach additional decorations and/or verses or captions.
4. Spread glue on the shape, a section at a time. Attach jelly beans to the glue in varied colors. Allow to dry thoroughly.
5. Add a string or pipe cleaner if desired, to hang.



---

## Craft Two: “Butterfly Resurrection”

---

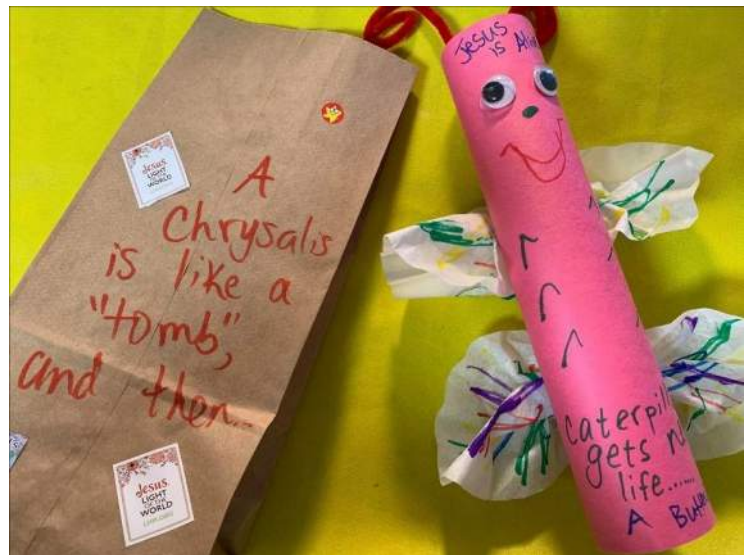
### You will need:

- Construction Paper or tissue paper
- Glue, tape, or staples
- Google eyes or pom-poms (optional)
- Scissors
- Pipe cleaners or string
- Coffee filters or cupcake liners
- Paper bags
- Toilet paper or paper towel rolls



### Procedure:

1. Decorate your tube (toilet paper or paper towel) like a caterpillar, attaching a “face” and legs, if desired. Use curled pipe cleaners for antennae.
2. Decorate the paper bag like a chrysalis, adding stickers and verses or captions.
3. Use coffee filters, cupcake liners, or accordion-folded paper to create “wings.”
4. Attach wings to caterpillar body to create a butterfly.
5. If schedule and audience allow, place the caterpillar into the chrysalis, and “transform” into butterflies on the sly. Alternatively, allow students to turn their own caterpillars into butterflies. Emphasize the resurrection element in play.





# Ministry-To-Children

Thank you for downloading these free materials. Our team is grateful for your trust and pray that God will bless your ministry.

This resource was prepared by [Kristin Schmidt](#) (pictured right). She serves at the Epiphany Lutheran Church in Castle Rock, CO. She has shared her teaching gifts through *Ministry-To-Children* since 2014 and now serves as our lead curriculum writer.



Kristin has a professional background in elementary and pre-school education. A graduate of Biola University, she holds a Master of Education and will receive the Master of Theology degree from Concordia University, Irvine, California, in May 2020. Kristin grew up in southern California and lived the past 10 years in Georgia. She is a long-distance runner and voracious reader.

My name is Tony Kummer (pictured below). I started Ministry-To-Children.com in 2007 as a free resource for anyone sharing Jesus with kids. It is my personal honor to share these resources with churches around the world.



[Reader donations](#) and your support at [The Sunday School Store](#) fund these free materials. Please keep us in mind when you are choosing your next children's ministry curriculum.

If you enjoy our material, be sure to [sign-up for my free email newsletter](#) called "Sunday School Works!" Every Tuesday, I send the latest new lessons, crafts, and coloring pages in print-friendly format to make your lesson planning easy.

May God continue to bless your ministry!

*Tony Kummer*