

FOR ALL GRADES:

The Sunday school superintendent should give each teacher one question for all students to answer. The following questions geared to age groups may be used:

Preschool: What does Mommy do that you like best?

Primary: Where is your favorite place to go with Mom or How would you describe your mom?

Intermediate: What message would you like to send your mom on Mother's Day?

Teen: Write a sentence of appreciation to your mom.

Teachers will need to be sensitive to children who don't have mothers. **MOM** Suggest that they write about a grandmother, relative, or friend. Of course the teachers will write out answers given by younger children, using the exact expressions rather than revisions. Children may be more enthusiastic about the project if they are asked to keep it a secret so Mom will be surprised.

First names may be sufficient to identify children unless more than one child has the same name in one particular group. In that case the last initial could be added.

After all responses are collected, one person should be in charge of making the card on standard 8 1/2 x 11 paper. Copies will be made and folded to make cards. The number of pages required will depend upon the size of your Sunday school.

The front of the card may be designed with individual creativity. Letters may be printed or typed to read: GREETINGS TO THE SPECIAL MOMS AT (NAME OF CHURCH). To complete an attractive cover, add designs by hand or clip art.

A brief statement signed by the pastor or Sunday school superintendent would make an effective introduction. The following example may be adapted to your local situation:

To Mothers:

By affirming the values taught in Sunday school, you become a co-worker in Christian education. Thank you for your support.

Greetings for Special Moms

Comments of the children may follow, arranged by age group. A typical card might look like this:

Preschool children tell what Mommies do that they like best: Bake cookies (John); Reads to me (Brenda); Hugs me (Cindy).

This is how Primary grade children might describe their moms: She is pretty (Matthew); She works hard (Todd); She loves me (Betty).

Or tell where they like to go with her: To the toy store (Mary B.); To visit Grandpa and Grandma (Mary W.); I like to go to the zoo with Mom (Jim).

Intermediates want to send the following messages to Mom: Mom, you're the greatest (Susie); I hope you have a happy Mother's Day (Jason); I just want you to know that I love you, Mom (Linda).

Teens wrote the following sentences of appreciation to Mom: Thank you for always being there when I need you (Dianne); What I appreciate about Mom-everything (Christy); Thank you for helping me with my problem (Bart).

Cards will carry greater meaning to the mothers if the children's exact words (including spelling errors) are preserved. Clip art may be used throughout, particularly to separate age groups. Printed on different shades of pastel paper, the cards will add a festive touch to the occasion. They will also cost less and last longer than long-stemmed roses.

More than 1,000 kids in grades 3 through 6 were asked in a survey what they'll do for Mom on Mother's Day. The top 10 responses:



1. Wish her Happy Mother's Day
2. Give her a hug
3. Tell her I love her
4. Try to behave myself
5. Give her a kiss
6. Make her a card
7. Buy her a gift
8. Make her a gift
9. Let her sleep late
10. Bring her flowers