

My Sunday School Lesson Plan - **Younger Grades**

BOOK OF MATTHEW

DATE: September 22, 2019

<p>Preparation: <i>(What I need to do and items to gather before I begin to teach.)</i></p>	<ul style="list-style-type: none"> • Hang a large piece of chart paper or construction paper at front of room (<i>Leave room at the top of chart paper to write in a title during your lesson.</i>) • Scotch tape • Bibles • Goldfish crackers • Pita bread (<i>cut in ½ and open so that it is a “pocket” - each child needs 1 half.</i>) • <i>Optional: Ziploc bags</i>
<p>Lesson Title:</p>	<p>Jesus Loves Me ~ The Bible tells me so! + the 1st book of the New Testament: Book of Matthew</p>
<p>Scripture Reference(s):</p>	<p>Matthew 19:14 but Jesus said, “Let the little children come to me, and do not stop them; for it is to such as these that the kingdom of heaven belongs.” Matthew 5:44 But I say to you, Love your enemies and pray for those who persecute you</p>
<p>Emphasis or Theme:</p>	<p>The Bible has many stories . . . The first 4 books of the New Testament are known as the GOSPELS. The book of Matthew is the 1st book of the New Testament and the 1st of the 4 Gospels.</p>
<p>Introducing the Story: <i>(What you might say or do before the story to help create an interest or curiosity.)</i></p>	<p><i>(Hang your “MATTHEW” slip under your “Books of the New Testament” wall display.)</i> SAY: Our school year is centered on our Great Life Stories. The purpose of the book of Matthew is to record <u>Jesus’</u> Great Life Story! Jesus lived for 33 years and did some truly amazing things in His life. The Book of Matthew tells us all about Jesus’ life on Earth.</p>
<p>Lesson: <i>(Tell the story through the Bible. Describe the method you will use to tell the story. Examples might include showing pictures, props, visuals, drawing as you tell, using puppets, costumed characters, dramatic story-telling or any number of other methods.)</i></p>	<p><i>(Chart on paper as you teach - see chart example at the bottom of lesson plan.)</i> 1. The Bible is divided into 2 parts: The Old Testament and the New Testament 2. The New Testament has 27 Books or stories each written by different people during Jesus’ time, like His apostles. 3. The first Book of the New Testament is called the <u>Book of Matthew</u>. SAY: The Book of Matthew is a book about Jesus’ life on Earth. Some important stories written in the Book of Matthew are:</p> <ul style="list-style-type: none"> • When Jesus was born to parents Mary and Joseph - <i>The Christmas Story!</i> • When the Wise Men Visited Baby Jesus when He was born • How Jesus performed many miracles, such as: <ul style="list-style-type: none"> *Jesus healed sick people *Jesus walked on water *Jesus fed 5000 people with only 5 loaves of bread and 2 fish <p>SAY: That’s pretty amazing! How did Jesus feed 5000 people with only 5 loaves of bread and 2 fish? <i>(Read Matthew 14:13-21 from your Bible)</i></p>
<p>Learning Activities: <i>(Games, crafts artwork, songs, memory verses, or other activities that bring fuller meaning to the lesson or make application to the lives of the students.)</i></p>	<p>ACTIVITY:</p> <ol style="list-style-type: none"> 1. The Bible teaches us that Jesus said, “I am the bread of life. Whoever comes to me will never be hungry, and whoever believes in me will never be thirsty.” (John 6:35) I am going to give each of you a piece of bread. The bread represents Jesus and the loaf of bread that he used to feed 5000 people. 2. <i>(Re-read Matthew 14:17)</i> ASK: When Jesus fed 5000 people, how many fish did he have? <i>(Pause for students to respond, “2.”)</i> Correct! He had 2 fish and he fed 5000 people. That’s amazing, isn’t it?! I am going to give each of you 2 fish to put inside your “breads of life.” <i>(Give each child 2 Goldfish crackers to put inside their pita pocket bread.)</i>

	<p>3. SAY: Today we didn't feed 5000, but we <i>did</i> feed all (<u># of children present</u>) of us in class here today!</p> <p>ADDITIONAL ACTIVITIES: <i>Depending on your age group, share/read/discuss any of the following scriptures from Matthew and share the corresponding activity. (Be sure to add this scripture on your Book Of Matthew chart!):</i></p> <ol style="list-style-type: none"> 1. Jesus Gives Blessings, Beatitudes (Matthew 5:1-12) "Bee' Attitude Flower" craft 2. The Story of the Mustard Seed and Yeast (Matthew 13:31-35) "Mustard Seed Flower" craft 3. <i>Jesus pays taxes using a coin from the mouth of a fish!</i> (Matthew 17:24-27): "Fish With the Coin Puppet" craft (younger)
<p>Review: <i>(Solidify learning by repeating facts, themes, or even the story itself through games, crafts, activities, or visual aids.)</i></p>	<p>Return to your chart paper. Review what we learned about The Bible:</p> <ol style="list-style-type: none"> 1. The Bible is divided into 2 parts: The Old Testament and the New Testament 2. The New Testament has 27 Books! 3. The first Book of the New Testament is called the <u>Book of Matthew</u> <p>ASK: What Book in the Bible can we find important events that occurred during Jesus' life? <i>(Pause for students to all answer together . . .)</i></p> <p>STUDENTS RESPOND: "The BOOK OF MATTHEW!"</p>
<p>Closing: <i>(Prayer, last song, . . .)</i></p>	<p>Teach/Sing: <i>Jesus Loves Me (link for music and video below)</i> https://www.youtube.com/watch?v=U-ryg9pIBM4</p> <p style="text-align: center;"><i>Jesus Loves me, this I know, For the Bible tells me so. Little ones to Him belong, They are weak but He is strong. Yes Jesus loves me, Yes, Jesus loves me, Yes, Jesus loves me,</i></p> <p><i>The Bible tells me so!</i></p>