

My Sunday School Lesson Plan - **OLDER GRADES**

BOOK OF MATTHEW

DATE: September 22, 2019

<p>Preparation: <i>(What I need to do and items to gather before I begin to teach.)</i></p>	<ul style="list-style-type: none"> • Print out a copy of the “Scripture Slips” (to follow) and cut into strips • Hang a large piece of chart paper or construction paper at front of room. TITLE the paper: BOOK OF MATTHEW • Scotch tape • Bibles
<p>Lesson Title:</p>	<p>Book of Matthew, “Jesus comes to Earth” Continue <i>your Old Testament Wall display by hanging the “Matthew” wall card.</i></p>
<p>Scripture Reference(s):</p>	<p>Matthew 19:14 but Jesus said, “Let the little children come to me, and do not stop them; for it is to such as these that the kingdom of heaven belongs.” Matthew 5:44 But I say to you, Love your enemies and pray for those who persecute you</p>
<p>Emphasis or Theme:</p>	<p><i>What is your origin?</i> All of <i>our</i> families have an Armenian origin, but Jesus was a Jew. Matthew is especially key because it helps us understand how the entire Old Testament leads up to the promise and the person of Jesus Christ. We learn that Jesus was a Jew - and given the title, “<i>King of the Jews.</i>” SAY: What is your origin? <i>(Allow students to share their different origins.)</i></p>
<p>Introducing the Story: <i>(What you might say or do before the story to help create an interest or curiosity.)</i></p>	<p><i>(Hang your “MATTHEW” slip under your “Books of the New Testament” wall display.)</i> SAY: The first 4 books of the New Testament are known as the GOSPELS. The book of Matthew is the 1st book of the New Testament and the 1st of the 4 Gospels. Our school year is centered on our Great Life Stories. And today we focus on the book of Matthew, which tells us all about Jesus’ life on Earth. The main purpose of Matthew’s book was <u>to record Jesus’ life, His teachings, and to be a biography for Jesus Christ.</u> Jesus lived for 33 years and did some truly amazing things in His life.</p> <p>Matthew was present for the events he described; therefore, his record carries a high degree of historical reliability. Matthew was a tax collector before he met Jesus, which is interesting because <u>tax collectors were often despised within the Jewish community.</u></p>
<p>LESSON: Telling the Story Through the Bible: <i>(Outline the story here. Then describe the method you will use to tell the story. Examples might include showing pictures, props, visuals, drawing as you tell, using puppets, costumed characters, dramatic story-telling or any number of other methods.)</i></p>	<p>SAY: Matthew takes pains to tell Jesus’ story to a world that needed to hear it - including Jesus’ birth, His family history, His public ministry and teachings, the tragedy of His arrest and execution, and the miracle of His resurrection.</p> <p>Matthew also strove to be accurate and historically faithful in writing his Gospel. He set the background for Jesus’ story in the real world of His day, including the names of prominent historical figures and the many places Jesus visited throughout His ministry. Matthew was writing history, not a legend or tall tale. However, Matthew wasn’t writing <i>just</i> history; he also had a theological goal for his Gospel. Namely, Matthew wanted to show the Jewish people of his day that Jesus was the promised Messiah -- the long-awaited King of God’s chosen people, the Jews.</p> <p>SAY: Let’s brainstorm together <u>events</u> and <u>miracles</u> that we know occurred during Jesus’ life - I’ll bet we could find many of them in the Book of Matthew! SAY: For example, we know that . . . <i>(Chart - leaving room at top for title)</i></p> <ul style="list-style-type: none"> • Jesus Is Born to parents Mary and Joseph (Matthew 1:18-21) • Wise Men Visit Baby Jesus (Matthew 2:1-5) <p>SAY: Let’s continue. Raise you hand if you can tell me another important fact about Jesus. <i>(Allow students to each give a response. Chart their answers.)</i> If they aren’t</p>

already on your chart paper, *guide* students into adding ALL of the below:

- Jesus is Baptized by John the Baptist
- Jesus Heals Sick People (*Disease, Blind, etc.*)
- Jesus Teaches - (*The Lord's Prayer*)
- Jesus Stops a Storm
- Jesus Feeds 5000
- Jesus Enters Jerusalem
- The Last Supper
- Jesus is Crucified
- Jesus is Resurrected

Learning Activities:

(Games, crafts artwork, songs, memory verses, or other activities that bring fuller meaning to the scripture or make application to the lives of the students.)

ACTIVITY - Use Scripture slips (next page) that you printed and cut into slips.

SAY: Let's take out our Bibles and read about these events from the Book of Matthew.

Teacher models first by reading aloud from the Bible:

1. **Matthew 1:18-21.** Tape to chart paper the "**Matthew 1:18-21**" Scripture Slip.
2. **Matthew 2:1-5.** Tape to chart paper the "**Matthew 2:1-5**" Scripture Slip.

Now it's the students' turns!

ACTIVITY: Give each student a "Scripture Slip," (next page). Ask students to open his/her Bible to the scripture written on their slip. One by one, have students read the scripture from their Bibles aloud to the class. After reading, have student come up to your "Book of Matthew" chart paper and tape their Scripture Slip next to the event their scripture describes on your chart paper.

ADDITIONAL ACTIVITIES: Share 1 (or more) of the following: (Be sure to add this scripture to your chart!)

1. Jesus Gives Blessings, Beatitudes (Matthew 5:1-12)
"Bee'Attitude Flower" craft
2. The Parables of the Mustard Seed (Matthew 13:31-32)
"Mustard Seed Flower" craft
3. Jesus Pays His Taxes (Matthew 17:24-27)
"Fish With the Coin Puppet" craft
"Fish With the Coin Origami" craft

Review:

(Solidify learning by repeating facts or themes or even the story itself through games, crafts, activities, or visual aids.)

Return to your chart paper. Review the significant stories.

ASK: What Book in the Bible can we find these important events that occurred during Jesus' life? (*Pause for students to all answer together . . .*)

STUDENTS RESPOND: "The BOOK OF MATTHEW!"

The Gospel of Matthew can be divided into five major "discourses," or sermons. Taken together, these discourses represent the main body of Jesus' teaching during His public ministry:

1. **The Sermon on the Mount** - some of Jesus' most famous teachings,
2. **Instructions to the twelve** - Jesus' offered crucial advice to His main disciples before sending them out on their own public ministries.
3. **Parables of the kingdom** - brief stories that illustrate one major truth or principle.
4. **More parables of the kingdom** - includes the Parable of the Wandering Sheep and the Parable of the Unmerciful Servant.
5. **The Olivet Discourse** - a unified sermon or teaching experience from Jesus. This sermon was delivered immediately before Jesus' arrest and crucifixion.

Closing:

(Hayr Mer, Prayer, last song, . . .)

Be Wise and Memorize! Say together as a class:

Matthew 19:14 "Let the little children come to me, and do not stop them; for it is to such as these that the kingdom of heaven belongs."

Matthew 5:44 Love your enemies and pray for those who persecute you,

SCRIPTURE SLIPS - *Cut into strips and distribute one strip to each student.*

Matthew 1:18-21

Matthew 2:1-5

Matthew 3:13-17

Matthew 4:23-24

Matthew 6:1-4

Matthew 8:23-27

Matthew 14:13-21

Matthew 21:6-10

Matthew 26:26-29

Matthew 27:33-44

Matthew 28:1-8

SCRIPTURE SLIPS - *Teacher Guide*

Jesus is Born	Matthew 1:18-21
Wise Men Visit	Matthew 2:1-5
Jesus is Baptized	Matthew 3:13-17
Jesus Heals Sick People	Matthew 4:23-24
Jesus Teaches	Matthew 6:1-4
Jesus Stops a Storm	Matthew 8:23-27
Jesus Feeds 5000	Matthew 14:13-21
Jesus Enters Jerusalem	Matthew 21:6-10
Last Supper	Matthew 26:26-29
Jesus is Crucified	Matthew 27:33-44
Jesus is Resurrected	Matthew 28:1-8

Did You Know this about the disciple Matthew?

- Matthew's name means "gift of God"



- He is often identified with "Levi" the converted tax collector mentioned in the Gospels of Mark and Luke



- Some consider him to be the author of the Gospel of Matthew, but that is unlikely



- A tax collector before Jesus called him to follow him
- Tax collectors were not well liked and were often considered dishonest.



- Strong follower of Jesus

