

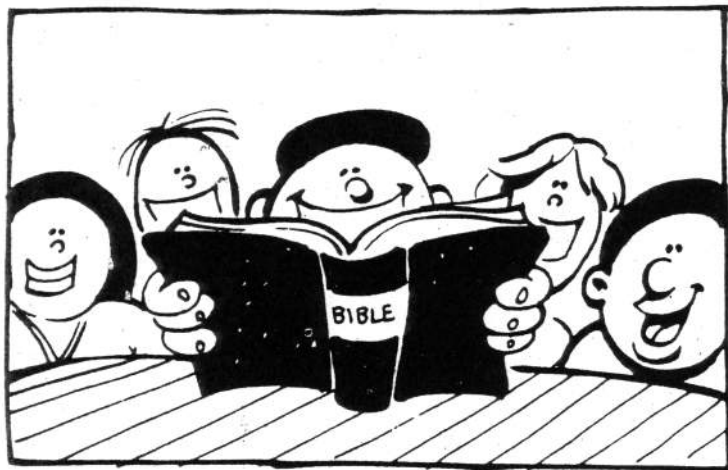
LENTEN SCAVENGER HUNT

(Grades 4 and above)

Try this scavenger hunt in your classroom, dividing into teams, or have classes compete against each other.

SCAVENGER LIST

1. Draw a picture of the animal in Luke 22:60.
2. Find something the color of the things people carried in John 12:13.
3. Put your resources together or borrow to add up the number of coins in Matthew 26:15.
4. Find a small version of the item in Mark 16:4.
5. Draw a picture of the body part in Luke 22:50.



6. Get the same thing the man was carrying in Mark 14:13.
7. Make a paper version of what the soldiers made for Jesus in John 19:2.
8. Locate something the color of the robe in Mark 15:17.

9. Make a sign like the one in Matthew 27:37.

10. Draw what the soldier used in John 19:34.

11. Tear out of paper a model of the items in Mark 14:22 and Luke 22:17.

12. Add together the numbers found in these verses: Mark 16:9, 14; John 20:12; John 21:11.

When your team is finished, shout together, "Krisdos haryav ee merelotz!"

1. The first step in the process of the scientific method is to ask a question.

2. The second step is to do background research.

3. The third step is to form a hypothesis.

4. The fourth step is to test the hypothesis by conducting an experiment.

5. The fifth step is to analyze the data and draw a conclusion.

6. The sixth step is to communicate the results of the experiment.

7. The seventh step is to repeat the experiment to verify the results.

8. The eighth step is to publish the results of the experiment.

9. The ninth step is to have other scientists replicate the experiment.

10. The tenth step is to accept the results as a scientific fact.

11. The eleventh step is to use the results to develop a theory.

12. The twelfth step is to use the theory to make predictions.

13. The thirteenth step is to test the predictions.

14. The fourteenth step is to refine the theory based on the results.

15. The fifteenth step is to use the theory to solve problems.

16. The sixteenth step is to use the theory to create new technologies.

17. The seventeenth step is to use the theory to improve the quality of life.

18. The eighteenth step is to use the theory to understand the natural world.

19. The nineteenth step is to use the theory to make discoveries.

20. The twentieth step is to use the theory to advance human knowledge.

21. The twenty-first step is to use the theory to improve the world.

22. The twenty-second step is to use the theory to create a better future.

23. The twenty-third step is to use the theory to make the world a better place.

24. The twenty-fourth step is to use the theory to create a more just society.

25. The twenty-fifth step is to use the theory to create a more peaceful world.

26. The twenty-sixth step is to use the theory to create a more sustainable planet.

27. The twenty-seventh step is to use the theory to create a more harmonious world.

28. The twenty-eighth step is to use the theory to create a more beautiful world.

29. The twenty-ninth step is to use the theory to create a more meaningful world.

30. The thirtieth step is to use the theory to create a more hopeful world.

31. The thirty-first step is to use the theory to create a more optimistic world.

32. The thirty-second step is to use the theory to create a more positive world.

33. The thirty-third step is to use the theory to create a more joyful world.

34. The thirty-fourth step is to use the theory to create a more loving world.

35. The thirty-fifth step is to use the theory to create a more caring world.

36. The thirty-sixth step is to use the theory to create a more compassionate world.

37. The thirty-seventh step is to use the theory to create a more empathetic world.

38. The thirty-eighth step is to use the theory to create a more understanding world.

39. The thirty-ninth step is to use the theory to create a more tolerant world.

40. The fortieth step is to use the theory to create a more accepting world.

41. The forty-first step is to use the theory to create a more inclusive world.

42. The forty-second step is to use the theory to create a more diverse world.

43. The forty-third step is to use the theory to create a more equitable world.

44. The forty-fourth step is to use the theory to create a more fair world.

45. The forty-fifth step is to use the theory to create a more just world.

46. The forty-sixth step is to use the theory to create a more peaceful world.

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59. The fifty-ninth step is to use the theory to create a more tolerant world.

60. The sixtieth step is to use the theory to create a more accepting world.

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68. The sixty-eighth step is to use the theory to create a more beautiful world.

69. The sixty-ninth step is to use the theory to create a more meaningful world.

70. The seventieth step is to use the theory to create a more hopeful world.