



Armenian Church of North America Western Diocese

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Youth Activities and Christian Education

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LENT THROUGH THE SCRIPTURES: The penitential season of Lent begins on Monday, February 14. In the Armenian Church, the various Sundays of Lent are designated by various themes which proclaim the Lordship of Christ and our need to respond to Him. It will be informative to go through these Sundays from a Scriptural point of view. Accordingly, the following section is presented for use in classes. Teachers are asked to note that there are three (3) categories of Scriptural readings which are herein presented: 1.) readings which are prescribed to be read in the regular calendar of the Armenian Church; 2.) sections of those readings to be stressed; and 3.) additional reference readings. It is hoped that the proper use of this lesson will leave students with the additional knowledge that our Church's practice of Lent is solidly based upon the Scriptures.

POUN PAREGANTAN = Sunday of Genuine Good Living

Theme - Our happiness comes from doing the will of Almighty God

Prescribed Readings - Isaiah 58:1-14; Romans 13:11-14:25; and Matthew 6:1-21

Readings to Stress - Isaiah 58:6-8; Romans 13:12-14; and Matthew 6:19-21

Additional Reference Readings - Exodus 20:1-17; Psalms 1:1-3; and Matthew 22:34-40

ARDAKSMAN GIRAGI = Sunday of the Expulsion

Theme - By our own sin, we separate ourselves from God

Prescribed Readings - Isaiah 33:2-22; Romans 12:1-13:10; and Matthew 5:17-48

Readings to Stress - Isaiah 33:14-16; Romans 12:2; and Matthew 5:18-20

Additional Reference Readings - Psalms 1:4-6; Matthew 25:40; and Genesis 3:1-24

ANARRAGI GIRAGI = Sunday of the Prodigal Son

Theme - Through repentance we return to God

Prescribed Readings - Isaiah 54:11-55:13; 2Corinthians 6:1-18; and Luke 15:1-32

Readings to Stress - Isaiah 55:6-7; 2Corinthians 6:17-18; Luke 15:11-32

Additional Reference Readings - 2Corinthians 7:1; Prayer of Manasseh 7-8; Luke 13:1-5; and Psalms 51:1-2

DUNDESI GIRAGI = Sunday of the Steward

Theme - We will be called to give an accounting for our life.

Prescribed Readings - Isaiah 56:1-57:21; Ephesians 4:17-5:14; and Luke 16:1-31

Readings to Stress - Isaiah 56:1-2; Ephesians 4:25-32; and Luke 16:10-13

Additional Reference Readings - Ephesians 4:1-3; Matthew 25:31-46; Matthew 10:26-27; and Matthew 7:21-23

TADAVORI GIRAGI = Sunday of the Judge

Theme - We must have a continuing, unwavering Christian commitment.

Prescribed Readings - Isaiah 65:8-25; Philippians 3:1-4:9; Luke 17:20-18:14

Readings to Stress - Isaiah 65:11-12; Philippians 3:10-16; and Luke 18:1-8

Additional Reference Readings - 1Thessalonians 5:17; Luke 24:27-31; and Psalms 52:9

KALUSTYAN GIRAGI = Sunday of the Coming

Theme - The fulfillment of all is in the Second Coming of Jesus Christ - the end of the world; the resurrection of the dead; the Last Judgement; and the new earth and new heaven.

Prescribed Readings - Isaiah 66:1-24; Colossians 2:8-3:17; and Matthew 22:34-23:39

Readings to Stress - Isaiah 66:22-24; Colossians 2:20-23; and Matthew 23:37-39

1. **Introduction**
 The purpose of this study is to investigate the effects of a new educational program on student performance. The program is designed to improve critical thinking and problem-solving skills through a series of interactive activities and projects.

The study is structured as follows:

- 2. **Methodology**
 The study uses a quasi-experimental design. A group of students (the experimental group) will participate in the new program, while a control group will follow the traditional curriculum. Data will be collected through pre-tests, post-tests, and student feedback surveys.
- 3. **Results**
 Preliminary results indicate that the experimental group showed a significant improvement in their scores on the post-test compared to the control group. Student feedback also suggests that the program was engaging and helped them understand the material better.
- 4. **Conclusion**
 The findings suggest that the new educational program is effective in enhancing student performance. Further research is needed to explore the long-term effects and to refine the program based on the feedback received.