

Books of Timothy 1 and 2

DATE: January 26, 2019

<p>Preparation: <i>(What I need to do and items to gather before I begin to teach.)</i></p>	<ul style="list-style-type: none"> • Bibles to use in class • White board or Poster paper • Markers
<p>Lesson Title:</p>	<p>The New Testament Books of Timothy 1 and Timothy 2 Continue your NEW Testament Wall display by hanging the “Timothy 1 & 2” wall cards.</p>
<p>Scripture Reference(s):</p>	<p>1 Timothy 1:18 <i>“I am giving you these instructions, Timothy, my child, in accordance with the prophecies made earlier about you, so that by following them you may “fight the good fight,”</i></p> <p>2 Timothy 1:13 <i>“Retain the standard of sound words which you have heard from me, in the faith and love which are in Christ Jesus.</i></p>
<p>Emphasis or Theme:</p>	<p>A Handbook for Church Priests – “How to Teach others, be an example of Godliness, and Carrying on the Ministry of Jesus!”</p>
<p>Introducing the Story: <i>(What you might say or do before the story to help create an interest or curiosity.)</i></p>	<p>BEFORE CLASS: Draw on white board or Poster paper a large “Help Wanted” sign. (Hang your “Timothy 1 & 2” wall cards on your New Testament wall display.)</p> <p>SAY: The last several books we have been studying, (<i>Romans, Corinthians . . . refer to your wall cards!</i>) have been letters written by apostle Paul to a <u>group of people</u>. But the Books of 1 Timothy and 2 Timothy are letters written by Paul to a <u>specific person</u> – a very young man named Timothy.</p>
<p>LESSON: Telling the Story Through the Bible: (Outline the story here. Then describe the method you will use to tell the story. Examples might include showing pictures, props, visuals, drawing as you tell, using puppets, costumed characters, dramatic storytelling or any number of other methods.)</p>	<p>ASK: Does anyone know what a “protégé” is? (<i>Pause for responses.</i>)</p> <p>SAY: A protégé is a person who is guided and supported by an older and more experienced or influential person. For example, if a mechanic wants to teach a younger person how to fix cars, he might find a “protégé” to teach him/her what he knows. Most everyone who has a job will one day teach what he/she knows to another person so they can continue to do the work.</p> <p>SAY: Timothy was Paul’s protégé. Timothy was a young pastor (church priest), and Paul left him to lead the church. His job was to steer the people away from false teachings, be an example of Godliness, and Carry on the Ministry of Jesus. His job was to be a church priest!</p> <p>ASK: If we were going to place an ad in the newspaper for a “Church Priest,” what do you think it would say? What are some of the qualifications for a person to become a church priest? (<i>On board, make a “Help Wanted” sign for a church priest and brainstorm/list on students’ responses for what qualifications are needed.</i>)</p> <p>ASK: Have you ever wondered how our priest, Father _____, learned how to become a priest? Who taught him how to perform the Diving Liturgy? How he learned how to give Communion? Or knew how to teach others about living a Godly life? (<i>Pause for responses.</i>)</p> <p>SAY: Paul’s letter to Timothy was written for all church leaders with specific instructions on how to be a good church leader. Like any job, being a church priest can definitely be a struggle at times, but the reward of showing others how to live by</p>

loving God is worth any struggle. Paul calls this “*fighting the good fight!*”

SAY: So, Paul tells Timothy 2 important ways to “fight the good fight” and teach others how to be good church priests:

1. Use the Bible to teach.
2. Be a good role model by behaving in a “godly way.”

Whether you are having problems with family, money or church leadership, if we handle our problems in a “godly way” by using Jesus’ teachings, we will always have a good outcome.

ASK: Do you think behaving and acting in a “godly way,” 24-7, can be a big challenge? Do you think you could be a church leader? Why or why not?

SAY: Apostle Paul and his protégé, Timothy, were excellent role models for other young church leaders. But by the time he writes his 2nd letter to Timothy, Paul is very old and he asks Timothy to carry on his teachings. Paul told young Timothy to:

1. **Guard and fight for the gospel.**
2. **Pursue righteousness.**
3. **Continue in sound teaching.**
4. **Preach the word.**

The Books of Timothy 1 & 2 are wonderful letters of advice for church leaders and give instruction to those who want to live godly lives. We might call it a “Priest’s Handbook for Good Teaching and Godliness!”

Learning Activities:
 (Games, crafts artwork, songs, memory verses, or other activities that bring fuller meaning to the scripture or make application to the lives of the students.)

1. **Small but Mighty! craft**
2. **How Would you Change the World? craft**
3. **Small but Mighty Paper Ants craft**
4. **Fighting the Good Fight Gloves craft**

Review:
 (Solidify learning by repeating facts, themes, or even the story itself through games, crafts, activities, or visual aides.)

1. The Books of Timothy were written by which apostle? **PAUL**
2. How many books of Timothy did Paul write? **2**
3. Who was Timothy? **Paul’s protégé; a young church leader**
4. In the Books of Timothy gives instructions on how to do what job? **(Be a Church leader/Priest)**

Closing:
 (Prayer, last song, . . .)

Repeat and recite together
Recite: *Hayr Mer*