

Book of Titus

DATE: February 9, 2020

<p>Preparation: (What I need to do and items to gather before I begin to teach.)</p>	<ul style="list-style-type: none"> • Bibles to use in class • White board or Poster paper • Markers • <i>Optional:</i> Bring in Saltine Crackers (or other “salty” cookie) to use during lesson about “St. Sarkis.”
<p>Lesson Title:</p>	<p>The New Testament Book of Titus Continue your NEW Testament Wall display by hanging the “Titus” wall card.</p>
<p>Scripture Reference(s):</p>	<p>Titus 3:1-2 “<i>Remind them to be subject to rulers and authorities, to be obedient, to be ready for every good work, to speak evil of no one, to avoid quarreling, to be gentle, and to show every courtesy to everyone.</i>”</p>
<p>Emphasis or Theme:</p>	<p>Doing What is Good</p>
<p>Introducing the Story: (What you might say or do before the story to help create an interest or curiosity.)</p>	<p>BEFORE CLASS: (Hang your “Titus” wall card on your New Testament wall display.)</p> <p>SAY: The Book of Titus is another letter written by Paul to a <u>specific person</u> – a young man named Titus.</p>
<p>LESSON: Telling the Story Through the Bible: (Outline the story here. Then describe the method you will use to tell the story. Examples might include showing pictures, props, visuals, drawing as you tell, using puppets, costumed characters, dramatic storytelling or any number of other methods.)</p>	<p>SAY: Let’s read Titus 3:1-2 together, and as we do, listen carefully for what Paul tells us about HOW TO DO WHAT IS GOOD. (<i>Write on board: follow rulers and authorities, be obedient, be ready for every good work, do not speak badly of others, do not argue, be gentle, be courteous to everyone.</i>)</p> <p>ASK: Does that describe YOU? How are you doing as far as following Paul’s instructions about <u>doing what is good</u>? (<i>pause for responses.</i>)</p> <p>SAY: Paul left Titus in Crete with the main purpose of setting up leadership and order in local churches. In his letter to Titus, Paul tells Titus that he should:</p> <ul style="list-style-type: none"> • Appoint elders - Paul lists the qualifications of overseers: they’re to be upright, responsible, and not divisive. • Instruct people to be sensible - Men and women of all ages have their parts to play in the church. Christians are to live sensibly, which in turn glorifies God. • Encourage good deeds - Christians should exemplify godly living and do what is right in response to God’s kindness. <p>SAY: It sounds like setting up a church would be easy, but it’s harder than it seems. <u>Telling</u> people to be sensible and do good deeds is one thing, but for the people to actually behave this way is much more difficult. Being a leader is a big responsibility but being a CHURCH LEADER is an even bigger responsibility! The book of Titus teaches us that DOING WHAT IS GOOD is most important not just for leaders, but for all of us. We must live good lives in front of others, no matter if we are old or young, male or female.</p> <p>READ ALOUD TOGETHER: Titus 3:1-11 - Maintaining Good Deeds (<i>Pause often to allow students to put what is read into their own words and check for understanding.</i>)</p>

	<p>SAY: Titus is the last of Paul’s letters written to church leaders that he knew. Titus gives the people important reasons for doing good deeds and what is good.</p> <p>ACTIVITY: Have students take the “Am I a Good Person?” quiz. Discuss responses.</p> <p>READ: “St. Sarkis, Patron Saint of Love” and/or “St. Sarkis Traditions and Legends” or if it was not shown during assembly, show the video: https://www.youtube.com/watch?v=JdKZepHMFWE</p>
<p>Learning Activities: (Games, crafts artwork, songs, memory verses, or other activities that bring fuller meaning to the scripture or make application to the lives of the students.)</p>	<ol style="list-style-type: none"> 1. Talksheet: Help Wanted Christian (Service and Doing Good Deeds) 2. Am I a Good Person? Quiz activity 3. Setting up an Orderly Church craft 4. Good Deed Glasses craft 5. Be My Valentine, Jesus craft (<i>younger</i>)
<p>Review: (Solidify learning by repeating facts, themes, or even the story itself through games, crafts, activities, or visual aides.)</p>	<ol style="list-style-type: none"> 1. The Book of Titus was written by which apostle? PAUL 2. Who was Titus? Paul’s protégé, or partner in ministry; a young church leader 3. Where was Titus setting up a church? Island of Crete
<p>Closing: (Prayer, last song, . . .)</p>	<p>Repeat and recite together: <i>Hayr Mer</i></p>