

Book of EPHESIANS

DATE: December 15, 2019

<p>Preparation: <i>(What I need to do and items to gather before I begin to teach.)</i></p>	<ul style="list-style-type: none"> • Bibles to use in class • Make this an “Active Learning” lesson by doing the “Grace, Peace, Love Beads” activity while you are teaching. <i>(You will need pipe cleaners or pieces of string and 3 different colored beads.)</i>
<p>Lesson Title:</p>	<p>The New Testament Book of Ephesians Continue <i>your NEW Testament Wall display by hanging the “Ephesians” wall card.</i></p>
<p>Scripture Reference(s):</p>	<p>Ephesians 4:25-32 Ephesians 6:10-18</p>
<p>Emphasis or Theme:</p>	<p>God’s Great Work in the Church Walk in a Manner Worthy of God’s Calling</p>
<p>Introducing the Story: <i>(What you might say or do before the story to help create an interest or curiosity.)</i></p>	<p><i>(Hang your “Ephesians” wall card on your New Testament wall display.)</i> SAY: The Book of Ephesians was written by apostle Paul - the same apostle who wrote the Book of Romans, 1 & 2 Corinthians, and Galatians. It is the 5th of his letters.</p>
<p>LESSON: Telling the Story Through the Bible: (Outline the story here. Then describe the method you will use to tell the story. Examples might include showing pictures, props, visuals, drawing as you tell, using puppets, costumed characters, dramatic storytelling or any number of other methods.)</p>	<p>SAY: Ephesus is a city in the Roman Empire and the people who live in Ephesus are called, you guessed it . . . Ephesians! Ephesians is the next book in the New Testament. The book of Ephesians was written by apostle Paul. The church at Ephesus had been established, the people heard the call of God, they believed in Jesus Christ, and they turned all of their practices towards God. Now Paul writes to remind them how to <u>behave</u> as members of God’s family.</p> <p>Paul calls attention to three major themes: <i>(Write on board)</i></p> <ol style="list-style-type: none"> 1. Grace 2. Peace 3. Love. <p><i>(Discuss meaning of each – allow students to help explain what each of these means to them.)</i> SAY: God has shown Grace, Peace, and Love to the Ephesians and Paul calls the readers to be “imitators of God” <i>(Read aloud Ephesians 5:1)</i>. We are called to treat one another as children of God, with Grace, Peace, and Love. Here’s how:</p> <p><i>(Begin the “Grace, Peace, Love Beads” activity. Give each student a string or pipe cleaner; after you discuss each, have them put 1 colored bead on their string/pipe cleaner to represent that word.)</i></p> <p>1. GRACE: We’re saved by God’s grace. Paul encourages the church to deal graciously with one another. How? The answer is found clearly and perfectly in Ephesians! <i>(Read aloud Ephesians 4:25-32. Discuss.)</i> ASK: Does anyone say “GRACE” before eating a meal? Why do you think we call saying a prayer before eating, “GRACE?” <i>(Pause for responses.)</i> SAY: Let’s place our first colored bead onto our strings to represent GRACE.</p> <p>2. PEACE: As children of God, we still will naturally sin, but God has adopted us through Jesus. <i>(Read aloud Ephesians 1:5.)</i> In Jesus, God has united the Jews and non-Jews, establishing peace between all. And now, the church is to preserve peace and unity with one another! ASK: How can we preserve and show peace to one another? <i>(Discuss.)</i></p>

	<p>SAY: Let's place our second colored bead onto our strings to represent PEACE.</p> <p>3. LOVE: This one is easy, after all, God showed His love through Jesus, and Paul commends the Ephesians for the way they love one another. He prays that their love is strong and encourages them to continue showing love to others.</p> <p>ASK: Is it easy to show love to everyone we meet? (<i>Discuss.</i>)</p> <p>SAY: Let's place our Third colored bead onto our strings to represent LOVE.</p> <p>SAY: The call of Christ is a call to action! This means that as Christians, we are asked to remember the teachings of how Christ asks that we live <u>at all times</u>, showing Grace, Peace, and Love. We should always "<i>walk the walk</i>" as taught to us by God, meaning we should walk in a manner worthy of our Christian's calling. Paul calls this our "spiritual walk," and Ephesians lays out God's desire for our "spiritual walk" like no other book of the Bible!</p> <p>ASK: What do you think it means to take a Spiritual Walk with God? (<i>Pause for student responses.</i>)</p> <p>SAY: Like his previous letters, Paul encourages the Ephesians to walk in a manner worthy of the gospel, focusing on how to walk as part of God's family.</p> <p>ASK: Are you ready to take a Spiritual Walk with God?</p> <p>ACTIVITY: Spiritual Walk with God</p> <p>DISCUSS: Ephesians 6:10-18 - "Armor of God"</p>
<p>Learning Activities: (Games, crafts artwork, songs, memory verses, or other activities that bring fuller meaning to the scripture or make application to the lives of the students.)</p>	<p>ACTIVITY:</p> <ol style="list-style-type: none"> 1. Spiritual Walk with God 2. Grace, Peace, Love Beads
<p>Review: (Solidify learning by repeating facts, themes, or even the story itself through games, crafts, activities, or visual aides.)</p>	<ol style="list-style-type: none"> 1. The Book of Ephesians was written by which apostle? PAUL 2. What are the 3 themes in the Book of Ephesians? Grace, Peace, Love 3. How many pieces are there in the Armor of God? 6 4. Name the pieces of the Armor of God. <ol style="list-style-type: none"> 1) belt of truth 2) breastplate of righteousness 3) shoes of peace 4) shield of faith 5) helmet of salvation 6) sword of the Spirit
<p>Closing: (Prayer, last song, . . .)</p>	<p>"Finally, be strong in the Lord and in the strength of his power. Put on the whole armor of God, so that you may be able to stand against the wiles of the devil." Ephesians 6:10-11</p> <p>Recite: <i>Hayr Mer</i></p>

